

# Jacobsen High (China Spring YC)

Douglas County School District

225 China Springs Road  
Gardnerville, NV 89410

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Brian Frazier, Principal

Grade Levels: 07-12

## 2010-2011 School Accountability Summary Report

*For more information visit [www.nevadareportcard.com](http://www.nevadareportcard.com)*

### Mission Statement

It is the mission of Jacobsen High School to provide students a meaningful and useful educational experience that creates and inspires academic achievement, confidence, discipline, positive social skills and physical wellness. Students will be prepared for a successful transition back to their homes, schools, careers, and communities.

### Principal's Highlights

Jacobsen High School staff has identified goals that address student achievement. Based upon these school improvement goals and objectives, the following outcomes have occurred:

- The teaching staff have developed, implemented, and continue to revise thematic units aligned to State standards.
- JHS made its Adequate Yearly Progress in both participation and attendance.
- In 2009-2010, 74% of JHS students gained 1 academic year in 4 months in the content area of reading.
- In 2009-2010, 68% of JHS students gained 1 academic year in 4 months in the content area of mathematics.
- In 2009-2010, 58% of JHS students gained 1 academic year in 4 months in the content area of science.

### Goals and Objectives

#### Goal 1

Improve student achievement in reading skills, particularly those skills that extend students' higher level thinking.

#### Objective(s):

All students will gain at least 1 academic year in 4 months in reading on the Measure of Academic Progress.

#### Goal 2

Improve math skills, particularly those skills related to students' CRT and HSPE performance.

#### Objective(s):

All students will gain at least 1 academic year in 4 months in math on the Measure of Academic Progress.

#### Goal 3

Improve communication with parents when students transition back to their neighborhood school.

#### Objective(s):

All parents will receive the communication sent by JHS.

## Demographics and Student Information

Data are provided by the Nevada Department of Education from the state student information system. Gender, race/ethnicity, and special student populations are reported as of count day. Student Average Daily Attendance (ADA) is the percentage of school enrollment in attendance on an "average school day" as of the 100th day of school.

|                                | Enrollment # |          | Enrollment % |          | Avg Daily Attendance |          |        |
|--------------------------------|--------------|----------|--------------|----------|----------------------|----------|--------|
|                                | School       | District | School       | District | School               | District | State  |
| Total Students                 | 58           | 6,336    | 100.0 %      | 100.0 %  | 99.4 %               | 95.5 %   | 94.6 % |
| Male                           | 42           | 3,265    | 72.4 %       | 51.5 %   | *                    | *        | *      |
| Female                         | 16           | 3,071    | 27.6 %       | 48.5 %   | *                    | *        | *      |
| American Indian/Alaskan Native | -            | 236      | -            | 3.7 %    | -                    | 94.7 %   | 93.8 % |
| Asian                          | -            | 111      | -            | 1.8 %    | -                    | 96.6 %   | 96.8 % |
| Hispanic                       | 16           | 1,172    | 27.6 %       | 18.5 %   | 98.9 %               | 95.8 %   | 94.8 % |
| Black/African American         | -            | 40       | -            | 0.6 %    | 99.2 %               | 95.2 %   | 93.5 % |
| White                          | 32           | 4,453    | 55.2 %       | 70.3 %   | 98.4 %               | 95.3 %   | 94.8 % |
| Pacific Islander               | -            | -        | -            | -        | -                    | -        | 94.8 % |
| Multi-Race                     | -            | 316      | -            | 5.0 %    | -                    | 95.9 %   | 95.0 % |
| IEP                            | -            | 717      | -            | 11.3 %   | -                    | 95.0 %   | 93.3 % |
| LEP                            | N/A          | 305      | N/A          | 4.8 %    | N/A                  | 96.6 %   | 95.4 % |
| FRL                            | 48           | 2,227    | 82.8 %       | 35.1 %   | 96.7 %               | 95.3 %   | 94.4 % |
| Migrant                        | N/A          | N/A      | N/A          | N/A      | *                    | *        | *      |

IEP = Students with Disabilities

LEP = Students with Limited English Proficiency

FRL = Students qualifying for Free/Reduced Lunch

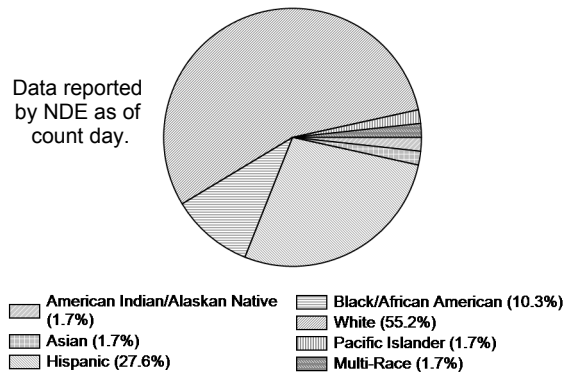
^ indicates data not presented for groups fewer than 10.

'N/A' indicates a population of zero.

\*\*\* indicates data are not available.

### Student Ethnicity

Data reported  
by NDE as of  
count day.



## Adequate Yearly Progress (AYP)

**Middle Designation:** Adequate

Jacobsen High (China Spring YC) has been classified as a school which demonstrated Adequate Yearly Progress during the 2010-2011 school year. Classification as demonstrating AYP is due to the school's meeting all No Child Left Behind criteria in the areas of English language arts (ELA), mathematics, and the school-wide other indicator.

**High Designation:** Adequate

Jacobsen High (China Spring YC) has been classified as a school which demonstrated Adequate Yearly Progress during the 2010-2011 school year. Classification as demonstrating AYP is due to the school's meeting all No Child Left Behind criteria in the areas of English language arts (ELA), mathematics, and the school-wide other indicator.

## Summary of Standards-Based Test Performance

Nevada uses criterion referenced tests (CRTs) and the High School Proficiency Exam (HSPE) to measure student achievement relative to Nevada's academic standards. Data in these tables are a compilation of test results for grades represented at this school and may not represent the figures that were used to determine this school's Adequate Yearly Progress. For grade-specific assessment results and other assessment information, refer to the Nevada Report Card Website at [www.nevadareportcard.com](http://www.nevadareportcard.com).

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)

AS = Percentage of students performing in the Approaches Standards range of achievement

MS = Percentage of students performing in the Meets Standards range of achievement

ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

| K-8      | Reading |      |      |      | Writing |      |      |     | Mathematics |      |      |      | Science |      |      |      |
|----------|---------|------|------|------|---------|------|------|-----|-------------|------|------|------|---------|------|------|------|
|          | ED      | AS   | MS   | ES   | ED      | AS   | MS   | ES  | ED          | AS   | MS   | ES   | ED      | AS   | MS   | ES   |
| State    | 22 %    | 21 % | 36 % | 21 % | 5 %     | 42 % | 50 % | 3 % | 11 %        | 21 % | 56 % | 12 % | 22 %    | 27 % | 39 % | 12 % |
| District | 11 %    | 18 % | 43 % | 28 % | 4 %     | 36 % | 56 % | 4 % | 6 %         | 21 % | 60 % | 13 % | 8 %     | 29 % | 50 % | 13 % |
| School   | 50 %    | 40 % | 10 % | 0 %  | -       | -    | -    | -   | 10 %        | 80 % | 10 % | 0 %  | 60 %    | 20 % | 20 % | 0 %  |

'-' indicates data not presented for groups fewer than 10. 'N/A' indicates that data are not available.

As a result of substantive changes to the content and rigor of the 2011 reading assessments, direct comparisons should not be made between 2011 performance and performance in previous years.

| 9-12     | Reading |     |      |      | Writing |      |      |     | Mathematics |      |      |      |
|----------|---------|-----|------|------|---------|------|------|-----|-------------|------|------|------|
|          | ED      | AS  | MS   | ES   | ED      | AS   | MS   | ES  | ED          | AS   | MS   | ES   |
| State    | 1 %     | 5 % | 47 % | 47 % | 1 %     | 20 % | 76 % | 2 % | 1 %         | 26 % | 55 % | 18 % |
| District | 0 %     | 2 % | 36 % | 61 % | 1 %     | 8 %  | 86 % | 6 % | 1 %         | 13 % | 61 % | 25 % |
| School   | 0 %     | 9 % | 82 % | 9 %  | 9 %     | 36 % | 55 % | 0 % | 18 %        | 45 % | 36 % | 0 %  |

'-' indicates data not presented for groups fewer than 10. 'N/A' indicates that data are not available.

As a result of substantive changes to the content and rigor of the 2011 reading assessments, direct comparisons should not be made between 2011 performance and performance in previous years.

## Per-Pupil Expenditures 2009-2010

The Nevada Department of Education in consultation with InSite adjusted the formula used to calculate per pupil expenditures beginning with the 2009-2010 Annual Reports of Accountability. Therefore, we have two appropriate comparisons sets; comparisons 2003-04 SY through 2008-09 SY and comparisons of 2009-10 SY and forward.

Jacobsen HS Total Cost Per Pupil = (No data found)

District Total Cost Per Pupil = \$8,794.98

## Personnel Information

### Classes Not Taught by Highly Qualified Teachers

|                  | School % | District % |
|------------------|----------|------------|
| Elementary       | N/A      | 1.3 %      |
| Arts             | 0.0 %    | 0.0 %      |
| English          | 0.0 %    | 0.6 %      |
| Foreign Language | 0.0 %    | 0.0 %      |
| Mathematics      | 100.0 %  | 9.5 %      |
| Science          | 100.0 %  | 0.8 %      |
| Social Studies   | 0.0 %    | 0.0 %      |

'N/A' indicates that these subjects or grade levels are not present. Data obtained from the Office of Teacher Licensure as of May 2011.

Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area.

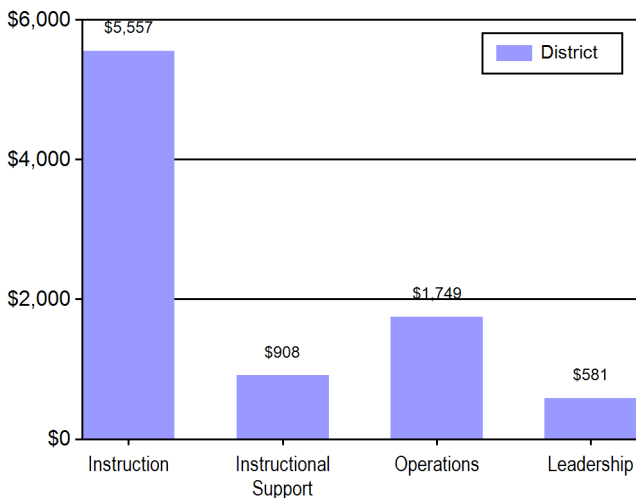
### Teacher ADA and Licensure Information

|          | Teacher Average Daily Attendance Rate | Teachers providing instruction:                |  |   |
|----------|---------------------------------------|--|--|---|
|          |                                       | Pursuant to NRS 391.125 (Emergency Credential) | Pursuant to waiver with State Approval | Without an endorsement for the subject area |
| State    | 95.4 %                                | 439  | 15                                     | 43  |
| District | 88.8 %                                | 0  | 0                                      | 0   |
| School   | 93.4 %                                | 0  | 0                                      | 0   |

Teacher Average Daily Attendance (ADA) is the percentage of licensed educators who provided instruction to students in classrooms on an "average school day".

'N/A' indicates that data are not available.

**Per-Pupil Expenditures By Category**



Schools showing only \$0 have not been in operation long enough to have data for 2009-2010.

## Graduation/Dropout Information: Class of 2010

|                                | Graduation Rate |          |        | Dropout Rate |          |       |
|--------------------------------|-----------------|----------|--------|--------------|----------|-------|
|                                | School          | District | State  | School       | District | State |
| Total Students                 | -               | 87.4 %   | 70.3 % | 15.7 %       | 1.9 %    | 4.2 % |
| Male                           | -               | 81.7 %   | 68.1 % | 18.9 %       | 3.0 %    | 4.6 % |
| Female                         | -               | 92.7 %   | 72.3 % | 7.1 %        | 0.7 %    | 3.7 % |
| American Indian/Alaskan Native | N/A             | -        | 64.1 % | 0.0 %        | 0.0 %    | 4.4 % |
| Asian                          | N/A             | -        | 81.3 % | 0.0 %        | 0.0 %    | 3.0 % |
| Hispanic                       | -               | 77.4 %   | 60.3 % | 6.7 %        | 0.7 %    | 5.1 % |
| Black/African American         | N/A             | -        | 57.6 % | 16.7 %       | 3.4 %    | 6.1 % |
| White                          | -               | 89.4 %   | 78.4 % | 22.2 %       | 2.2 %    | 3.2 % |
| Pacific Islander               | N/A             | N/A      | N/A    | N/A          | N/A      | N/A   |
| Multi-Race                     | N/A             | N/A      | N/A    | N/A          | N/A      | N/A   |

'-' indicates data not presented for groups fewer than 10 for graduation rate.

'N/A' indicates sufficient data are not available.

## Parent/Community Involvement

When students transition from Jacobsen High School to their neighborhood schools, parents are given students' unofficial transcripts, assessment data, and contact persons so that the transition for the student is seamless.

*Note: District totals do not include state or district sponsored charter school data.*

*The development of this annual school accountability report is a joint effort among the Nevada Department of Education, Otis Educational Systems, Inc., and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at [www.nevadareportcard.com](http://www.nevadareportcard.com).*